University of Hawaii Maui College Course Outline and CAR – 5-year Review/Amnesty Form

This form includes only those questions required for the 5-year review/amnesty process. Those questions not need have been omitted from the form; each question retains the same number as on the Course Outline and CAR for new and modified courses.

Numbers 1 to 10 and 29 cannot be modified using this form or via the 5-year review/amnesty process. The information in numbers 1 to 10 and 29 must match the published UHMC catalog.

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Author(s): Ryan Daniels	ORIGINAL July 2011 Received March 2004		
Department: Social Science	Under Amnesty Program		
Date submitted to Curriculum Committee: 04-15-2011	SLOs Updated & Linked To Content COWIQ Grid Prepared		
Course:			
1. Alpha: AJ 2. Number:250 3. Title: Community Based Corrections 4. Credits: 3 5. Contact Hou	rs/Type: 3/Lecture		
6. Course Description: Explores juvenile and adult probation, after-care parole, half-way houses, work and educational release/furlough. Examines dilemma of custody-control vs. supervision- treatment. Investigates citizen-agency relationships, along with potentials for utilizing citizen volunteers in corrections.			
7. Pre-requisites: ENG 22/55 with grade C or better, or placement at ENG 100			
Pre-requisite may be waived by consent ⊠ yes □ no			
8. Co-requisites: None			
9. Recommended Preparation: None			
10. Cross-list: None			
29. Function/Designation: Mark all that apply.			
☐ AA* First Category Category Second Category, if appropriate Category ☐ Fulfills Hawaii Emphasis (HI) Graduation Requirement			
AS Program Category List Additional Progr	ams and Category:		
	ective List Additional Programs		

 ■ BAS Program Category
 List Additional Programs and Category:

 ■ Developmental/Remedial
 ■ Other/Additional: Explain:

12. 5-year Review Date 2017

Many previous course outlines have SLOs and what are now called Competencies/Concepts/Issues/Skills combined in question number 6. In this form in number 15: SLOs are considered to be over arching "what the student will be able to do in the rest of life" type statements. In number 16: Competencies/Concepts/Issues/Skills are considered to be the more specific steps by which the SLOs are achieved.

- 15. Student Learning Outcomes (SLOs). List one to four inclusive SLOs. Use roman numerals (I., II., III.) to designate SLOs..
 On successful completion of this course, students will be able to:
 - I. describe the nature and purpose of community-based corrections programs
 - II. compare and contrast: probation, parole, half-way houses and intermediate sanctions
 - III. identify cost-effective measures for treating adult and juvenile offenders
 - IV. examine the importance of community support and volunteer programs for success in community-based corrections
- 16. Competencies/Concepts/Issues/Skills. Use lower case letters (a., b....zz) to designate competencies/concepts/issues/skills..

On successful completion of this course, students will be able to:

- a. define community-based corrections terms in probation and parole
- b. identify probation, parole, sentencing and treatment programs
- c. discuss intermediate sanctions and identify examples
- d. identify juvenile justice probation and aftercare programs
- e. examine individual civil and political rights affected by conviction
- 17. Suggested Course Content and Approximate Time Spent on Each Topic Linked to #15. Student Learning Outcomes and #16: Competencies/Concepts/Issues/Skills
 - 1-2 Weeks: Define community-based corrections (I, II, a, b, c)
 - 1-3 Weeks: Examine research supporting effective community-based corrections programs (I, II, III, b, c, d, e)
 - 1-2 Weeks: Define and discuss probation and parole (II, III, IV, a, b, c, d)
 - 1-3 Weeks: Examine intermediate sanctions (I, II, III, IV, a, b, c, d)
 - 1-2 Weeks: Discuss the importance of ethics in community-based corrections (IV, e)
 - 1-2 Weeks: Distinguish between juvenile justice probation, juvenile aftercare and probation/parole efforts for adult offenders (II, III, IV, d, e)
 - 1-2 Weeks: Identify civil and political adversely affected by conviction (II, e)
 - 1-2 Weeks: Examine the pardon process and restoration of individual rights (IV, e)
- 18. Suggested Course Requirements and Evaluation

 □ Written Communications □ Quantitative Reasoning □ Information Retrieval and Technology □ Oral Communication □ Critical Reasoning □ Creativity If this course supports one or more CASLO, then either complete the Assessment of Intended Student Learning Outcomes Standards (CCOWIQ) Grid (see Curriculum Committee website for grid form and submit it with this form) OR in the box following explain briefly how this course supports the particular CASLO or CASLOs: 20. Using the program student learning outcomes (PLOs) for the main program of which this course is a part, list only those PLOs this course supports: PLO: 1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of justice professions. PLO: 2. Assess and respond appropriately to situations containing potential conflicts hazards and threatening situations. PLO: 3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle. PLO: 4. Perform independently and inter-dependently to accomplish shared professional outcomes. PLO: 5. Demonstrate the ability to interact with the public and co-workers in ways 	Competencies/Con Specific course re	ncepts/Issues/Skills quirements are at the discretion of the i fered. Suggested requirements might in	nstructor at the time the nclude, but are not limited to:
 ⟨mark all that apply⟩ □ Written Communications □ Quantitative Reasoning □ Information Retrieval and Technology □ Oral Communication □ Critical Reasoning □ Creativity If this course supports one or more CASLO, then either complete the Assessment of Intended Student Learning Outcomes Standards (CCOWIQ) Grid (see Curriculum Committee website for grid form and submit it with this form) OR in the box following explain briefly how this course supports the particular CASLO or CASLOs: 20. Using the program student learning outcomes (PLOs) for the main program of which this course is a part, list only those PLOs this course supports: PLO: 1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of justice professions. PLO: 2. Assess and respond appropriately to situations containing potential conflicts hazards and threatening situations. PLO: 3. Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle. PLO: 4. Perform independently and inter-dependently to accomplish shared professional outcomes. PLO: 5. Demonstrate the ability to interact with the public and co-workers in ways 	In-class exercises Homework assign Quizzes (I, II, III, IV, Projects or research Web-based search	(I, II, III, IV, a, b, c, d, e) ments (I, II, III, IV, c, d, e) , a, b, c, d, e) ch (written reports and/or oral presenta nes (I, II, III, IV, a, b, c, d, e)	tions) (III, IV, c, e)
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22. Method(s) of delivery appropriate for this course: (mark all that apply)

Approximation,	
	23. Text and Materials, Reference Materials, and Auxiliary Materials Appropriate text(s) and materials will be chosen at the time the course is offered from those currently available in the field. Examples include:
	Special Needs Offenders in the Community; Hanser, Robert D., Pearson Education, Inc. 2007
	Community-Based Corrections; Fiftal, Leanne, Cromwell Paul, F., del Carmen, Rolando V., Wadsworth, 2007
	Appropriate reference materials will be chosen at the time the course is offered from those currently available in the field. Examples include:
-MANAGEMENT	Accompanying Student Study Guide (if available) Articles and/or handouts prepared by the instructor Magazine or newspaper articles Professional journal articles Appropriate films, video or television programs Internet sites and related material Guest speakers Field trips Any other appropriate instructional aids available
	Appropriate auxiliary materials will be chosen at the time the course is offered from those currently available in the field. Examples include:
	31. Course is: ⊠ Not articulated.
	☐ Is presently articulated* as a general education course at: ☐UHCC ☐UH Manoa ☐UH Hilo ☐UHWO
	*Submit Course Articulation Form if course is already articulated, or is appropriate for articulation, as a general education (100-, 200-level) course. Check Curriculum Committee website under UH Courses for articulation sites.
a province	☐ Is presently articulated by PCC or other UH system agreement at: ☐UHCC ☐UH Manoa ☐UH Hilo ☐UHWO Explain:

Is presently articulated to a specific department or institution:
☐UHCC ☐UH Manoa ☐UH Hilo ☐UHWO ☐ Outside UH system Explain:
☐ This course outline is standardized and/or the result of a community college or system-wide agreement. Name of the responsible committee/group:
33. Additional Information (add additional pages if needed):

University of Hawaii Maui College Course Outline and CAR – 5-year Review/Amnesty Form Signature Page

04.19.2011
Date
Date (//
04 · 19 · 20 M Date
7/n/n Date

Program Specific Student Learning Outcomes

The Administration of Justice program's Student Learning Outcomes reflect its mission to be recognized by the community for preparing self-confident, competent graduates who are able to perform effectively in a changing environment. They are as

- 1. Demonstrate the use of critical observation skills and decision-making within the legal/ethical parameters of Justice professions.
- Assess and respond appropriately to situations containing potential conflicts, hazards and threatening situations. c,i
- Demonstrate the maintenance of physical and mental fitness, utilize stress management techniques and maintain a drug-free lifestyle. ж.
- Perform independently and inter-dependently to accomplish shared professional outcomes.
- Demonstrate the ability to interact with the public and co-workers in ways that effectively support "justice for all." ιζ.

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270 Loss Prev.	3	3	3	3	ĸ
250 Corr II	2	2	2	3	æ
240 HCRM	2	2	2	2	3
234 Comm Rel.	, -(2	2	3	8
232 Survi	80	3	ю	ε	 (
231 Stress	y(3	3	2	1
230 Super	2	2	7	2	3
226 Econ	ю	0	 -	_	1
224 Evid.	3	0		,	1
223 Arr. Seiz	3	2	—		1
221 Crim. Law	2	0	-	-	_
210 Juv. Just	-	-	-	-	_
200 Hi Syst.	1	0	-		1
170 Pvt. Sec.	1	1	-	1	-
150 Corr I	,	—	-	_	-
104 CSI	3	-	2	2	2
101 103 intro Invest	2	0			-
101 intro	0	0	-		-
	PL01	PL02	PL03	PLO4	PL05